



SightSpan Security

A DIVISION OF THE SIGHTSPAN CONSULTING GROUP

Special Weapons and Tactics

Special Weapons and Tactics:

Course overview

Introduction to Tactical Mindset:

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This introductory learning session begins preparing participants for the shift in focus from individual skills to dynamic team participation and team awareness skills. The students will learn an attitude of readiness and conditioning, combined with proper and professional self control. This session helps prepare students for the mindset they will need to function in a team of professional operatives, as well as an understanding of how they need to conduct themselves to stay level headed during operations.

SWAT Concepts:

This session examines the need for SWAT teams and how SWAT teams are different to military small armed teams.

Equipment Selection:

In this session the student learns about the different types of equipment available to law enforcement agencies worldwide. The different types of uniforms, electronic equipment as well as other specialized equipment used by SWAT officers.

Selection of Fire Arms:

In this session, students will learn about the correct weapons to use in various situations. Past law enforcement case studies will be discussed and the relevance of particular fire arms will be outlined. During this session students will study ballistics and weapon capabilities.

Body Armour:

This module covers NIJ data on Class I through Class III protection as well as trauma plates of various materials. In this session, students will learn the correct selection of armour and the care of it during and after an operation. The student will have an understanding of the composites that goes into the making of body armour, how they work and their capabilities.

Personal Protective Equipment Practical Exercise:

Students in this module will perform donning and doffing procedures of PPE as well as pre-deployment, deployment and post deployment equipment checks.

Threat Evaluation, Mission Planning and Raid Initiation:

Students will be exposed, in this learning session, to the planning process involved with maintaining any tactical unit and the process of conducting any tactical operation. Intelligence, scouting, diagramming, blueprints, operation orders and the importance of pre-planning and intelligence are covered in this session.

Cover and Concealment, Fire Movement tactics:

In this session, students will examine the differences between cover and concealment and how best to utilize both effectively. In this session fire and movement tactics will be discussed and explained. Safety and weapon handling safety procedures will be learnt. Students will train in dry fire drills until they can prove sufficient understanding of the exercise and safety requirements.

Range Practical, live fire:

During this practical exercise the students will learn proper weapon handling skills and techniques for the primary and secondary weapon systems that they may use in a Close

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Quarters Battle theatre of operation. They will practise fire and movement drills with live ammunition.

Tactical Movements and Target Structures:

This session teaches the operational movement in and around a fortified structure. It also deals with other structures and vehicles that criminals may be encountered in, such as hotels, banks, residential homes, busses, trains, airplanes and armoured cars.

Tactical Movements and Target Structures Practical Exercise:

In this learning session, students will work together in teams and initiate an assault on various target structures and vehicles. They will be assessed on their ability to plan and carry out the operation. Students will face targets that will represent hostile and non hostile occupants. Here they will learn to quickly act against the intended targets and avoid engaging non hostile targets.

Tactical Breaching:

This session teaches the student the various methods of gaining entry to a fortified stronghold or vehicle. By stressing pre-planning, speed and cover, this module covers choosing primary and alternate breach locations, cover locations and techniques, selecting team point personnel and breaching methods.

Tactical Breaching Practical Exercise:

In this session, students will apply tactics and techniques learnt in the previous session.

Methods of Communication:

Communicating with team members, innocents, hostages and suspects while in PPE and respiratory protection requires alternate methods of communicating, such as hand signs, lights, strobes and other signalling techniques. This session discusses these techniques and addresses their importance relating to the theatre of operations and the success of a mission.

Dynamic Clearing Techniques:

In this session students will learn methods of target recognition, room clearing, angles of attack and defence and equipment that will assist in clearing. This will include noise and illumination devices and various environment altering substances.

Dynamic Clearing Techniques Practical Exercise:

In this session, students will experience all of the systems used in dynamic clearing. This will include the use of PPE during clearing. Students will learn techniques of target identification during dynamic clearance operations and run a simulated dynamic clearance operation to experience the effectiveness of the used methods and systems.

Deliberate Clearance Techniques:

This learning session will cover Slow and Deliberate Clearing Techniques. Students will learn the cover formations and the use of points men for tactical angle protection and early warning. This session will discuss the PPE and weapons that should be used during this method of clearance.

Range Practical exercise:

This exercise builds upon the previous live fire range session and enables the student to build

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more confidence in the newly attained skills. In this session the student will undergo range practise that will have time limits. The student will be tested on the ability to operate under pressure. In this range test the student will be operating as an individual to maximise and magnify the feeling of responsibility and self worth on the range. Students compete against each other for speed and accuracy as well as accurate target selection.

Vehicle Assaults:

This session will introduce students to the technique of column assaults. Students will be exposed to a variety of tactical considerations involved with performing vehicle assaults including tactical driving and the use of a vehicle as a shooting platform and its assistance in initiating breaching. Students will perform a practical exercise where they will drive and initiate an assault from a vehicle.

Hostage Rescue Operations:

During this session of instruction, participants will be exposed to the tactics and theories associated with the tactical option involving hostage rescues.

Hostage Rescue Practical Exercise:

During this practical exercise the students will learn to conduct hostage rescue operations using open air, vehicle and stronghold options. The students will learn to utilize direct to threat, dynamic and deliberate penetration entries during hostage rescue operations.

NIC / JOC Operations:

Students learn about both the National Intelligence Centre and the Joint Operation Centre and critical components of both that take place inside during a tactical operation. Additionally, the students will learn how to establish and set up the NIC / JOC.

Final Exercise:

The Final Comprehensive Exercise will test the participant's knowledge, skills and abilities obtained from this course. Participants are evaluated as individual members of a team and as a consolidated team during this exercise. The exercise will consist of a high- risk SWAT Operation that will require the students to perform a variety of actions in which they will be assessed on and graded.

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